

St. Brigid's College Programme of Inquiry 2017

<i>Unit of inquiry</i>	WHO WE ARE: <i>An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</i>	HOW WE EXPRESS OURSELVES: <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	WHERE WE ARE IN PLACE & TIME: <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	HOW WE ORGANISE OURSELVES: <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision making, economic activities and their impact on humankind and the environment</i>	HOW THE WORLD WORKS: <i>An inquiry into the natural world and its laws; the interaction between the natural and world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</i>	SHARING THE PLANET: <i>inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
Pre-Kindergarten/ Kindergarten Year A <i>Delivered</i> 2015/2017 Only 4 Units are covered	Unit 1 Central Idea: I have a strong sense of wellbeing Key Concepts: Form, Connection, Reflection, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • I am resilient • I take responsibility for my own health and wellbeing • How I make choices to stay healthy 	Unit 4 Central Idea: I am an effective communicator Key Concepts: Form, Causation, Change, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • I can explore the world mathematically • I can express my ideas in different ways • My perspective changes as I learn 		Unit 2 Central Idea: I connect with and contribute to the world Key Concepts: Function, Perspective, Connection, Causation Lines of Inquiry: <ul style="list-style-type: none"> • How am I connected to the community • What my community is • How I am socially responsible 	Unit 3 Central Idea: We can discover so much about the world around us Key Concepts: Function, Perspective, Change, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • How can I explore my environment • My actions can have an impact on the world • How I can make a change 	
Pre-Kindergarten/ Kindergarten Year B <i>Delivered</i> 2016/2018 Only 4 Units are covered	Unit 4 Central Idea: People are different Key Concepts: Form, Causation, Responsibility, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • People have different life experiences • People have different needs and wants • People have different qualities that make them unique 	Unit 3 Central Idea: We can communicate our ideas in many ways Key Concepts Form, Causation, Perspective & responsibility Lines of Inquiry: <ul style="list-style-type: none"> • Communication takes different forms • Emotions help people develop positive self-identity • Different experiences influence emotions 	Unit 2 Central Idea: Culture affects children's lives Key Concepts: Change, Connection, Function & Reflection Lines of Inquiry: <ul style="list-style-type: none"> • We can learn many things from other children • How children communicate around the world • Children celebrate in different ways 			Unit 1 Central Idea: People's needs are met by living and non-living things Key Concepts: Function, Connection, Perspective & Change Lines of Inquiry: <ul style="list-style-type: none"> • Materials are sourced from different places • People have a range of needs • <u>Student initiated line of inquiry</u>
Pre-Primary	Unit 3 Central Idea: Families shape our identity Key Concepts: Connection, Function, Perspective Lines of Inquiry: An inquiry into: <ul style="list-style-type: none"> • The people in our families and how they are related to each other • The different structures of families and what they have in common • How stories of families can be communicated from generation to generation 	Unit 2 Central Idea: People have different feelings Key Concepts: Form, Responsibility, Reflection Lines of Inquiry: An inquiry into: <ul style="list-style-type: none"> • The different types of feelings • How to choose appropriate ways to communicate feelings in different situations • How we can use our feelings to stay safe 	Unit 1 Central Idea: We all grow and change Key Concepts: Change, Form, Causation Lines of Inquiry: An inquiry into: <ul style="list-style-type: none"> • The ways we have grown and changed • The different parts of the body • Actions that promote health and wellbeing 	Unit 4 Central Idea: Our sense of belonging is impacted by where we live Key Concepts: Form, Perspective, Function Lines of Inquiry: An inquiry into: <ul style="list-style-type: none"> • The different places people live and belong to • The reasons why places are special to people • How the places we live in can be represented on maps and globes 	Unit 5 Central Idea: Environments may affect how we live Key Concepts: Causation, Function, Change Lines of Inquiry: An inquiry into: <ul style="list-style-type: none"> • How materials used in buildings and shelters are suited to the local environment • The traditional materials used for clothing around the world • How daily and seasonal changes in the environment affect life 	Unit 6 Central Idea: Living things have needs Key Concepts: Perspective, Connection, Responsibility Lines of Inquiry: An inquiry into: <ul style="list-style-type: none"> • The needs of humans • How living things are connected • Our responsibility to care for living things

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Year 1	Unit 2 Central Idea: Making balanced choices contributes to a healthy lifestyle Key Concepts: Function, Responsibility, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • Our choices affect our lifestyle • All aspects of a balanced lifestyle should be maintained • Balanced lifestyle choices vary due to need 	Unit 6 Central Idea: We enjoy our creativity through story Key Concepts: Form, Connection, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • Stories contain different elements • Stories evoke emotions and feelings • Exploring stories gives us an insight into different cultures 	Unit 5 Central Idea: Daily lives change over time Key Concepts: Change, Causation, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Household items have improved over time • Family traditions change • Our lifestyles are different to our grandparents 	Unit 1 Central Idea: We achieve when we work together Key Concepts: Reflection, Connection, Responsibility, Lines of Inquiry: <ul style="list-style-type: none"> • Characteristics help define individuals • Positive relationships reflect clear qualities • Individuals within school/family communities serve roles 	Unit 4 Central Idea: People interact with the natural world Key Concepts: Form, Function, Change Lines of Inquiry: <ul style="list-style-type: none"> • We can observe changes in the weather (form) • The purpose of seasonal changes (function) • Seasonal changes influence decisions people make (Change) 	Unit 3 Central Idea: People should respect and care for animals and their environment Key Concepts: Causation, Connection, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • We share the environment • People make choices that effect the Environment • <u>Student initiated line of inquiry</u>
Year 2	Unit 2 Central Idea: All living things change over time Key Concepts: Function, Change, Form Lines of Inquiry: <ul style="list-style-type: none"> • The purpose of life cycles • The changes living things experience • How life cycles differ 	Unit 5 Central Idea: People appreciate art in various ways Key Concepts: Reflection, Connection, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • Different techniques can be used and adapted to create art • Art's function can vary • People react differently to art 	Unit 1 Central Idea: Significant individuals may impact life in a community Key Concepts: Causation, Change, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • How personal histories are communicated • The changes that can happen in communities over time • The contributions people make that shape the past and present 	Unit 3 Central Idea: Natural resources change environments Key Concepts: Function, Perspective, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • People have the ability to reshape environments • How we access resources involves responsibility • Natural resources are required by all living things 	Unit 6 Central Idea: Everyone has the right to access safe water Key Concepts: Responsibility, Connection, Change Lines of Inquiry: <ul style="list-style-type: none"> • Water takes different forms in a cycle • Humans make choices about water supplies • Change is needed so all can access clean water 	Unit 4 Central Idea: Maintaining peace and resolving conflicts affects human life Key Concepts: Causation, Perspective, Form Lines of Inquiry: <ul style="list-style-type: none"> • Conflict arises in different ways • Peace and conflict resolution is achieved in different ways • <u>Student initiated line of inquiry</u>
Year 3	Unit 6 Central Idea: People have more commonalities than differences. Key Concepts: Form, Causation & reflection Lines of Inquiry: <ul style="list-style-type: none"> • The sun and moon influence human activity. • Celebrations and festivals may reflect the beliefs and values of a group • Celebrations and festivals take many forms 	Unit 1 Central Idea: Signs and symbols express meaning Key Concepts: Function, Connection, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • How signs and symbols are used • The interpretation of signs and symbols • How signs and symbols are used to express beliefs, values and cultures 	Unit 4 Central Idea: Cultural groups play a role in the development of local communities Key Concepts: Change, Causation, Connection Lines of Inquiry: <ul style="list-style-type: none"> • Migration may influence change • Migration may have an impact on the things we like • The influence of cultural groups in the development of local communities 	Unit 2 Central Idea: People cooperate and share responsibility to contribute to communities. Key Concepts: Function, Responsibility & Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Community groups functioning effectively • People have different roles and responsibilities within communities • Community groups need volunteers 	Unit 3 Central Idea: Features determine survival Key Concepts: Form, Function, Causation Lines of Inquiry: <ul style="list-style-type: none"> • Biomes/ environmental qualities differ. • Things can be classified • Adaptation aides survival 	Unit 5 Central Idea: People have responsibility to care for the earth's resources Key Concepts: Perspective, Change, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • Matter changes state • Recycling involves a process • Our actions contribute to sustainability

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Year 4	Unit 6 Central Idea: Identity can be influenced Key Concepts: Perspective, Change, Reflection Lines of Inquiry: <ul style="list-style-type: none"> Shared experiences may influence us differently Individuals can influence our actions Experience influences our aspirations 	Unit 1 Central Idea: Stories provide an insight into other people and cultures. Key Concepts: Form, Connection, Function Lines of Inquiry: <ul style="list-style-type: none"> Stories connect people and cultures Stories are created for different purposes. Constructing stories for a purpose 	Unit 3 Central Idea: Journeys create change Key Concepts: Causation, Change, Perspectives Lines of Inquiry: <ul style="list-style-type: none"> The reasons why exploration takes place How social conditions cause journeys to take place The changes brought about by journeys 	Unit 5 Central Idea: Communities create organisations to make decisions Key Concepts: Function, Responsibility, Reflection Lines of Inquiry: <ul style="list-style-type: none"> Government services need to be organised Government services have responsibilities <i>Student initiated line of inquiry</i> 	Unit 4 Central Idea: Natural forces cause change in communities Key Concepts: Connection, Causation, Form Lines of Inquiry: <ul style="list-style-type: none"> Natural forces may affect our environment Natural forces influence communities Communities adapt in response to natural forces 	Unit 2 Central Idea: Environmental choices affect ecosystems and future resources Key Concepts: Responsibility, Reflection, Causation Lines of Inquiry: <ul style="list-style-type: none"> Human activity that impacts the environment The collaboration that may reduce our negative impact on the environment. People make choices to secure resources
Year 5	Unit 1 Central Idea: Accessing the Global community has benefits and challenges Key Concepts: Form, Connection, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> The many forms of communication The development of communication The rights and responsibilities of individuals and group members of a global community 	Unit 2 Central Idea: Our understanding of aesthetics can be influenced by others Key Concepts: Function, Reflection, Perspective Lines of Inquiry: <ul style="list-style-type: none"> The role of advertising The effect of advertising on particular groups The influence of advertising techniques 	Unit 3 Central Idea: Settlement leads to discoveries and developments Key Concepts: Causation, Change, Perspective Lines of Inquiry: <ul style="list-style-type: none"> The reasons for settlement of new places Developments that create change The significance of the contributions of others 	Unit 6 Central Idea: Communities share responsibility for global issues Key Concepts: Responsibility, Causation & Form Lines of Inquiry: <ul style="list-style-type: none"> Global communities sharing the responsibility to provide basic needs for people seeking refuge Reasons why refugees leave their country The similarities and differences of people seeking new countries to live in 	Unit 4 Central Idea: Living and non-living things may be influenced by advances and transformations Key Concepts: Function, Change & Reflection Lines of Inquiry: <ul style="list-style-type: none"> how our everyday needs influence advances and transformations How advances and transformations are accepted by individuals and groups <i>Student initiated line of inquiry</i> 	Unit 5 Central Idea: The needs and wants of a community are influenced by the choices of current generations Key Concepts: Connection, Causation & Change Lines of Inquiry: <ul style="list-style-type: none"> how resource availability impacts on communities The way human management of the environment is maintained <i>Student initiated line of inquiry</i>
Year 6	Unit 3 Central Idea: Global connections may change due to people's perspectives Key Concepts: Perspective, Change & Connection Lines of Inquiry: <ul style="list-style-type: none"> How countries connect through interactions Changes in social, demographic and economic conditions How people's global perspectives are shaped 	Unit 5 Central Idea: Creativity may generate inspiration to express oneself. Key Concepts: Perspective, Function & Form Lines of Inquiry: <ul style="list-style-type: none"> How creativity can inspire others The different forms of expressing creativity How one appreciates the aesthetic 	Unit 1 Central Idea: Innovation is used to connect systems in our lives Key Concepts: Function, Reflection & connection Lines of Inquiry: <ul style="list-style-type: none"> How systems function The impact of innovation How innovations connect systems 	Unit 6 Central Idea: Changes in organization impacts on people in our lives Key Concepts: Responsibility, Change & Form Lines of Inquiry: <ul style="list-style-type: none"> How structures are formed How change affects organization/structure How people cause/force change 	Unit 4 Central Idea: Conditions may cause species to change and make new connections Key Concepts: Change, causation & Connection Lines of Inquiry: <ul style="list-style-type: none"> The factors that cause migration Conditions that affect change The connections developed through interactions 	Unit 2 Central Idea: Access to equal opportunities can be affected by various factors Key Concepts: Causation, Responsibility & Reflection Lines of Inquiry: <ul style="list-style-type: none"> What factors cause unequal access Our responsibility to give equal access to opportunity How opportunities are affected by various factors